



# ASSIGNMENT FOR CLASS 2



1. Revise tables 2 to 9
2. Learn tables of 10 and 11
3. Learn Opposites II and III
4. Learn Science lesson 1 -  
Question answers

# Opposites II

1. Bright - dark
2. Comes - goes
3. Cruel - kind
4. Happy - unhappy / sad
5. Sweet - sour / bitter
6. Ripe - raw
7. Ugly - beautiful
8. Quiet - noisy
9. Smooth - rough
10. High - low

# Opposites III

1. Broad	-	narrow
2. Rich, wealthy	-	poor
3. Loose	-	tight
4. Empty	-	full
5. Asleep	-	awake
6. War	-	peace
7. Everything	-	nothing
8. Always	-	never
9. Early	-	late
10. Last	-	first



I Fill in the noun-(naming words)

1. \_\_\_\_\_ and \_\_\_\_\_ are my best friends.
2. The children are running in the \_\_\_\_\_.
3. They went to \_\_\_\_\_ last month.
4. My \_\_\_\_\_ brought fresh \_\_\_\_\_ from the market.
5. The hunter killed a \_\_\_\_\_ in the jungle.
6. The \_\_\_\_\_ is resting under a \_\_\_\_\_.
7. I have lost my \_\_\_\_\_.
8. There are \_\_\_\_\_ in the \_\_\_\_\_.
9. We are eating \_\_\_\_\_.
10. She has many \_\_\_\_\_.
11. There are two \_\_\_\_\_ in the \_\_\_\_\_.
12. The old man is carrying a \_\_\_\_\_.

2020/04/3

- \_\_\_\_\_ basket to the \_\_\_\_\_.
13. They have a small \_\_\_\_\_.
14. Their \_\_\_\_\_ is beautiful.
15. The \_\_\_\_\_ ran after a \_\_\_\_\_.
16. The old \_\_\_\_\_ is holding a \_\_\_\_\_.
17. My \_\_\_\_\_ is wet.
18. They go to the \_\_\_\_\_ every \_\_\_\_\_.
19. The little \_\_\_\_\_ is carrying some \_\_\_\_\_ to his grandmother.
20. I like to play with my \_\_\_\_\_.

2020/04/30 21:14

## II. Fill in the articles - (a, an, the)

1. Rahul asked for \_\_\_\_\_ cup of milk.
2. It takes \_\_\_\_\_ hour to reach the school.
3. If you add \_\_\_\_\_ onion to the gravy, it tastes good.
4. He lives in \_\_\_\_\_ hut.
5. Mother made \_\_\_\_\_ glass dollhouse for me.
6. He ate \_\_\_\_\_ egg and \_\_\_\_\_ toast for breakfast.
7. I decided to go for \_\_\_\_\_ movie.
8. Mary bought \_\_\_\_\_ notebook from \_\_\_\_\_ market.
9. Sam likes to take \_\_\_\_\_ muffin and \_\_\_\_\_ fruit to school.
10. It's an honour to be \_\_\_\_\_ monitor of \_\_\_\_\_ class.
11. I found \_\_\_\_\_ pen I lost yesterday.



12. Tom is \_\_\_\_\_ football player.
13. Give me \_\_\_\_\_ apple from the basket.
14. \_\_\_\_\_ neem tree is very useful.
15. One afternoon, \_\_\_\_\_ fox was walking through \_\_\_\_\_ forest.
16. The fox spotted \_\_\_\_\_ bunch of grapes hanging from \_\_\_\_\_ very high branch.
17. One day, \_\_\_\_\_ poor woodcutter went into \_\_\_\_\_ woods near \_\_\_\_\_ river.
18. His mother used to take him to \_\_\_\_\_ nearby park.
19. \_\_\_\_\_ fairies rushed home as it was getting dark.
20. Do not talk, \_\_\_\_\_ baby will wake up.



**Adjectives are describing words.  
They tell us about the noun.**

For example:

1. Mary is a good girl.
2. Mumbai is a big city.
3. I have a black top.
4. Raj is a clever boy.
5. The knife is very sharp.

## Parts of Speech: Adjectives

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### Second Grade Vocabulary Worksheet

Adjectives describe a person, place or thing.

For example: the green grass is growing. The word green is an adjective.  
Circle the correct adjective or adjectives in each sentence.

**White** lilies grow in the pond.



The girl sat on the **ornate** chair.

The boy drank the **cool** lemonade.

The boy played with his **rowdy** dog.

Kittens like to drink **chilled** milk.



We like to eat **ripe** apples and peaches.

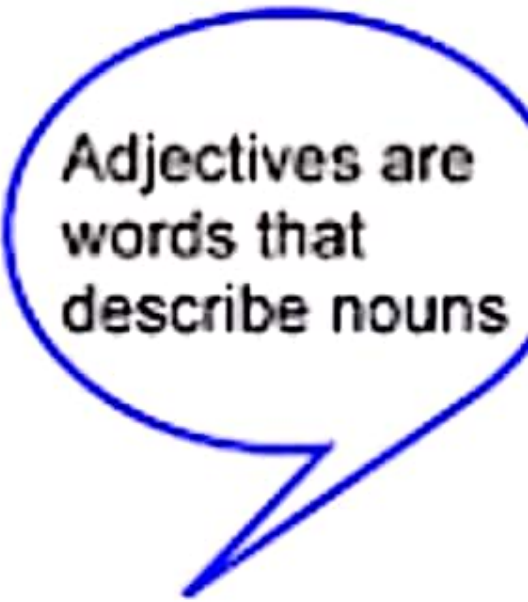
The **colorful** kite flies in the sky.

# Adjectives & nouns

## Grade 2 Adjectives Worksheet

Circle the adjectives and underline the nouns they describe:

1. She is wearing a red skirt.
2. John pulled on the long rope.
3. The drink was fizzy.
4. The sky was blue.
5. Ava saw a small, yellow bird.
6. The bus is yellow.
7. The horse was big, brown and beautiful.
8. The fast car sped down the road.
9. He broke his only sharp pencil.
10. The snow was cold and wet.



Adjectives are words that describe nouns

# Underline the adjective

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1. The sharp nail pricked my little finger.
2. The striped zebra was grazing the grass.
3. The green banana will ripen in a few days.
4. The funny clown held four balloons.
5. The yellow ducks swam in the blue pond.
6. We built a huge snowman
7. I squeezed the sour le
8. My hungry pet begged f
9. The clever fox fooled f







# Describing words- Adjectives

Fill in the blanks with adjectives that are opposite in meanings to the adjectives that are colored.

1. The mouse is **small** but the elephant is .....
2. Mr. Roy is **strong** but Mrs. Roy is .....
3. Reena is **short** but Tina is .....
4. These sums are **easy** but those ones are .....
5. The butterfly is **beautiful** but the cockroach is .....
6. Sita is **thin** but Simran is .....
7. Hair is **black** but the tooth is .....
8. Tea is **hot** but juice is .....

Complete the following sentences by choosing the correct describing word.

1. The (peacock)  is ..... (beautiful/ugly)
2. A (balloon)  is ..... (heavy/light)
3. The (hare)  is ..... (slow /swift)
4. The (tortoise)  is ..... (swift/slow)
5. The (moon)  is ..... (hot/cold)
6. The (lemon)  is ..... (sour/sweet)
7. An (ass)  is ..... (clever/foolish)
8. The (lion)  is ..... (strong/weak)

**B** Choose the correct verb from the box to fill in each blank.

- |                              |         |          |
|------------------------------|---------|----------|
| 1. The sun _____ brightly.   | shine   | shines   |
| 2. The stars _____ at night. | twinkle | twinkles |
| 3. It _____ funny.           | sound   | sounds   |
| 4. I _____ watching TV.      | enjoy   | enjoys   |
| 5. He _____ coffee a lot.    | drink   | drinks   |

**C** Fill in the blanks with the verbs below. Add 's' to the verb where necessary.

fly	give	set	roar	smell
run	boil	bark	croak	climb

1. A monkey \_\_\_\_\_ a tree.
2. Lions \_\_\_\_\_.
3. A bat \_\_\_\_\_ at night.
4. Frogs \_\_\_\_\_ in summer.
5. The Sun \_\_\_\_\_ us light.
6. Water \_\_\_\_\_ at 100 degree C.
7. Dogs \_\_\_\_\_ at strangers.
8. The sun \_\_\_\_\_ in the west.
9. A rose \_\_\_\_\_ sweet.
10. Hares \_\_\_\_\_ fast.

## Select verbs

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### Grade 2 Verbs Worksheet

Verbs are words that tell you what something or somebody is doing or being.

Circle the verb in each sentence.

The firemen rescued the cat from the tree.



My friends and I are going to the movies.

My friend likes to read books about fairies.

Mom and dad are going out for dinner.

Our teacher gave us homework.

My sock has a hole in it.



The book has a blue cover.

## Identifying verbs

### Grade 2 Verbs Worksheet

*Hint:*  
Verbs are 'doing' words.

Circle the verbs in the sentence.

1. We walked to the park together.
2. Mike likes to read books.
3. Jordan plays soccer with her friends.
4. The mom rocks her baby in her arms.
5. Dad parks the car in the driveway.
6. Mr. Jones distributes the sheets.
7. The children participate in the game.
8. James plays his videogame.





# Using verbs

## Grade 1 Verbs Worksheet

Use a verb to complete each sentence.

Choose from these verbs:

sitting, chases, pick, eat, mixes, came, walk, told, looks, reads

1) The cat \_\_\_\_\_ the mouse.

2) The painter \_\_\_\_\_ the colors.

3) The children \_\_\_\_\_ to the park.

4) The slide \_\_\_\_\_ slippery.



5) The teacher \_\_\_\_\_ the class a story.

6) Mom \_\_\_\_\_ the kids to \_\_\_\_\_ up their toys.

7) My friend \_\_\_\_\_ to my house after school.

8) Cathy and Emily \_\_\_\_\_ apple pie while \_\_\_\_\_ at the table.

Use the past tense of the verbs in the box to fill in the blanks.

wake	win	teach	sing	fall
dance	steal	hurt	carry	ring.

1. Dad ..... me how to use the computer.

2. The bell ..... loudly.

3. Everyone ..... and ..... at the picnic.

4. The tortoise ..... the race.

5. The player ..... down and ..... his leg.

6. Somebody ..... my purse in the market.

7. He ..... a large bag.

8. They ..... up early.



# Using verbs

## Grade 1 Grammar Worksheet

Verbs are  
"doing"  
words.


Circle the verbs.

walk	kitten	say	eat	water
fly	book	stop	paper	mouse
writes	sang	stood	blanket	pig

.....

Complete the sentences using the verbs from above.

1. I \_\_\_\_\_ an apple every day.
2. Let's \_\_\_\_\_ for some ice cream.
3. We \_\_\_\_\_ still for our picture.
4. Tim \_\_\_\_\_ letters to his cousin.
5. We \_\_\_\_\_ to the playground after school.
6. The singer \_\_\_\_\_ a sad song.


$$10 \times 1 = 10$$

$$10 \times 2 = 20$$

$$10 \times 3 = 30$$

$$10 \times 4 = 40$$

$$10 \times 5 = 50$$

$$10 \times 6 = 60$$

$$10 \times 7 = 70$$

$$10 \times 8 = 80$$

$$10 \times 9 = 90$$

$$10 \times 10 = 100$$

$$10 \times 11 = 110$$

$$10 \times 12 = 120$$

$$11 \times 1 = 11$$

$$11 \times 2 = 22$$

$$11 \times 3 = 33$$

$$11 \times 4 = 44$$

$$11 \times 5 = 55$$

$$11 \times 6 = 66$$

$$11 \times 7 = 77$$

$$11 \times 8 = 88$$

$$11 \times 9 = 99$$

$$11 \times 10 = 110$$

$$11 \times 11 = 121$$

$$11 \times 12 = 132$$



1. Peter had 41 marbles. Mike gave Peter some more marbles and then he had 65 in all. How many marbles did Mike give Peter?



2. Tess picked 12 flowers on Monday morning. In the afternoon she picked some more flowers. If Tess picked 27 flowers in all, how many did she pick in the afternoon?















3. Peter read 34 pages of his book before lunch. After lunch he read some more. If Peter read 56 pages in all, how many pages did he read after lunch?



4. Jess gave out 21 cookies to the girls in her class. She then gave out cookies to the boys in her class. If Jess gave out 45 cookies in all, how many cookies did she give out to the boys?



- 1) On Monday, I pick 45  .  
On Tuesday, I pick 58  .  
On Wednesday, I pick 33  .  
How many  did I pick in all? \_\_\_\_\_
- 2) A shop has 128  .  
It sells 73  .  
How many are left? \_\_\_\_\_
- 3) There are 132  .  
47  go away.  
What is 132 minus 47? \_\_\_\_\_
- 4) Jill has 79  .  
Jen has 68  .  
How many altogether? \_\_\_\_\_
- 5) Captain finds 130  .  
Newton finds 77  .  
What is the difference? \_\_\_\_\_

Science:- L-1 Plant LifePg 4, 5, 6, 7

Q1. What are shrubs?

Ans a. Shrubs are smaller than trees.

b. They do not grow very tall.

c. They have many stems. These stems grow close to the ground.

d. They have hard and thin stems.

e. They grow for several years.

f. A shrub is also called a bush.

g. Examples - lemon and rose.

Q2. What are herbs?

Ans a. Herbs are small and weak plants.

b. They have thin and soft stems.

c. Most herbs live for a few months only.

d. Examples - mint and tulsi.

Q3. What are climbers?

Ans. Some plants have weak stems.



- b. They cannot grow st-rai-ght up.
- c. They take the sup-port of walls, sticks and other plants to climb.
- d. Such plants are called climbers.
- e. Example - money plant and pea.

Q4. What are creepers?

Ans a. Some plants have very weak stems.

- b. They cannot grow up-right.
- c. They grow along the ground.
- d. Such plants are called creepers.
- e. Example - water-melon and muskmelon.

Q5. What is the function of roots?

Ans a. The root fixes the plant to the ground.

- b. It gives sup-port to the plant.
- c. It takes water and nut-ri-ents from the ground and sends it to all the other parts of the plant.



Q6. What are the functions of a stem?

Ans. a. The stem carries water and nutrients from the roots to all the parts of a plant.

b. It bears branches, leaves, buds, flowers and fruits.

Q7. Why is the leaf called the 'kitchen of the plant'?

Ans. The leaf is called the 'kitchen of the plant' because it makes food for the plant with the help of air, water and sunlight.

Q8. Name them -

a. 2 plants that grow on land - rose, lily

b. 2 plants that grow in deserts - cactus, palm

c. 2 plants that grow in water - lotus, water lily

d. flowers produce - fruits

e. has seeds - fruit

## वचन अभ्यास

नीचे लिखे शब्दों के वचन बदलिए-

१. नावें = ----- २. कील = ~~कीलें~~ <sup>कीली</sup> -----  
३. कक्षा = ~~कक्षारें~~ ४. स्त्री = ~~स्त्रियाँ~~ <sup>स्त्री</sup> -----  
५. लकड़ी = ----- ६. नदियाँ = -----  
७. कली = ----- ८. तिनका = ~~तिनके~~ <sup>तिनकी</sup> -----  
९. कन्या = ----- १०. बकरी = -----  
११. पत्नी = ----- १२. बीमारी = -----  
१३. पहाड़ी = ----- १४. कहानी = -----  
१५. सब्जी = ----- १६. झाड़ी = -----  
१७. कटोरी = ----- १८. चम्मच = -----  
१९. गाड़ी = ----- २०. पपीता = -----  
२१. कमरा = ----- २२. चूड़ी = -----  
२३. कॉपी = ----- २४. खरबूजा = -----  
२५. सेना = ----- २६. भैंस = -----  
२७. रीति = ----- २८. बेटी = -----  
२९. माता = ----- ३०. ऋतु = -----  
३१. कमेटी = ----- ३२. बहू = ~~बहूएँ~~ <sup>बहू</sup> -----  
३३. बहन = ----- ३४. लालटेन = -----  
३५. गधा = ----- ३६. अध्यापक = ~~अध्यापक~~ <sup>अध्यापिका</sup> -----  
३७. घोड़ा = ----- ३८. चुहिया = ~~चुहियाँ~~ <sup>चुहिया</sup> -----  
३९. कुटिया = ----- ४०. चारपाई = -----

नीचे लिखे वाक्यों में जातिवाचक और व्यक्तिवाचक संज्ञा शब्द अलग कीजिए -

वाक्य	जातिवाचक	व्यक्तिवाचक
१. स्मृति पुस्तक पढ़ रही है।	-----	-----
२. आकाश में पक्षी उड़ते हैं।	-----	-----
३. यह मेरी साइकिल है।	-----	-----
४. अध्यापक कुर्सी पर बैठे हैं।	-----	-----
५. गाँधी जी को राष्ट्र-पिता कहा जाता है।	-----	-----
६. दिल्ली भारत की राजधानी है।	-----	-----
७. मनु नन्हा बालक है।	-----	-----
८. मेरे देश का नाम भारत है।	-----	-----
९. राम दशरथ के बड़े बेटे थे।	-----	-----
१०. सुभाष रेडियो सुन रहा है।	-----	-----

नीचे लिखे वाक्यों में जातिवाचक संज्ञा (common noun) भरकर वाक्य पूरे करिए — ( पाठशाला, नदी , मोर , राज्य , किताबें , पहाड़ , कोयल , शिकारी , चोर , कक्षा , फुटबॉल , बिल्ली , पक्षी , आम , बाग)

१. भारत में कई ----- हैं ।
२. मुझे ----- पर चढ़ना अच्छा लगता है ।
३. ----- ने सिंह का शिकार किया ।
४. शीघ्र ही ----- आँखों से ओझल हो गया ।
५. मेरी ----- में कल छुट्टी थी ।
६. आज ----- के पास बहुत भीड़ थी ।
७. ----- की बोली में मिठास होती है ।
८. ----- एक सुन्दर पक्षी है ।
९. मेरे पास पढ़ने के लिए बहुत ----- हैं ।
१०. आकाश में ----- उड़ते हैं ।
११. मेरी ----- में तीस लड़के पढ़ते हैं ।
१२. ----- में फूल खिलते हैं ।
१३. ----- म्याऊँ-म्याऊँ करती है ।
१४. यह ----- बहुत मीठा है ।
१५. बालक ----- से खेल रहा है ।



प्रश्न -1. निम्नलिखित अनुच्छेद को पढ़कर प्रश्नों के उत्तर लिखिए।

4

एक राजा के दो पुत्र थे। बड़े पुत्र का नाम अजय था तथा छोटे पुत्र का नाम विजय था। अजय आज्ञाकारी और सुशील था जबकि विजय झगड़ालू और गुस्सैल था। अजय को राज्य की सारी प्रजा पसन्द करती थी जबकि विजय को सभी नापसंद करते थे। बड़ा होकर अजय राजा बना लेकिन विजय अपनी बुराइयों के कारण हमेशा अपमान सहता रहा ।

क. राजा के पुत्रों के नाम क्या थे ?

ख. विजय कैसा लड़का था ?

ग. अजय को प्रजा क्यों पसन्द करती थी ?

घ. अजय और विजय में से आपको कौन अच्छा लगा और क्यों ?

प्रश्न - 2. नीचे लिखे शब्दों को शुद्ध करके लिखो ।

क. आशिरवाद - \_\_\_\_\_ ख. सुरज - \_\_\_\_\_

ग. सुआगत - \_\_\_\_\_ घ. दोसत - \_\_\_\_\_

# हिन्दी साहित्य (Hindi Literature)

पाठ - 2

वीरबल की सूझबूझ

प्र०। - पाठ - "वीरबल की सूझ-बूझ" पढ़ें और दिए कठिन शब्दों को दो-बार लिख - कर राद करें।

कठिन शब्द -

	प्रसिद्ध	प्रसिद्ध
1. प्रसिद्ध		
2. ईर्ष्या		
3. अत्यंत		
4. प्रस्ताव		
5. शामिल		
6. परीक्षा		
7. यात्रा		
8. साझा		
9. शय - भीत		
10. रक्षा		
11. उपाय		
12. तत्प - श्चात्		
13. चिंतित		
14. किंतु		
15. उदार		
16. इन्सान		
17. निर्दोष		
18. फाँसी		
19. चतु - राई		
20. आश्चर्य		



1. दिए गए शब्दों के सही बहुवचन रूप पर गोला ○ लगाओ -



क.	रोति	-	रोतियों	रोतियाँ	रोतिएँ
ख.	दवाई	-	दवाईयाँ	दवाईयों	दवाईयों
ग.	धातु	-	धातुएँ	धातुयों	धातुओं
घ.	वस्तु	-	वस्तुएँ	वस्तुओं	वस्तुओं
ङ.	कन्या	-	कन्याँ	कन्याओं	कन्याएँ
च.	तिथि	-	तिथीयाँ	तिथियों	तिथीएँ

2. नीचे लिखे शब्दों में से एकवचन और बहुवचन छाँटकर अलग-अलग लिखो -

भैंसें	कविता
रुपए	स्त्री
बुढ़िया	नारियाँ
ऋतुएँ	चाबियाँ
बधू	चुहिया

एकवचन

बहुवचन

.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

3. वचन बदलो -

एकवचन	बहुवचन	एकवचन	बहुवचन
क. तराजू	.....	ख. गाड़ी	.....
ग. ....	चिड़ियाँ	घ. ....	कहानियाँ
ङ. डाली	.....	च. नीति	.....
छ. ....	नदियाँ	ज. ....	कुत्ते

2. दिए गए शब्दों की सहायता से खाली स्थान भरिए-

चतुराई, अकबर, फाँसी, इनसान, संगीतकार, होड़

- (क) बीरबल \_\_\_\_\_ के वज़ीर थे।  
(ख) बीरबल \_\_\_\_\_ के लिए पूरे राज्य में प्रसिद्ध थे।  
(ग) तानसेन बहुत बड़े \_\_\_\_\_ थे।  
(घ) पत्र में दोनों को \_\_\_\_\_ पर चढ़ाने की सज़ा लिखी थी।  
(ङ) दोनों में फाँसी पर चढ़ने की \_\_\_\_\_ लग गई।  
(च) आप बहुत उदार और नेक \_\_\_\_\_ हैं।

3. निम्नलिखित शब्दों का वाक्य-प्रयोग कीजिए-

समय	-	_____
दरबार	-	_____
वज़ीर	-	_____
पत्र	-	_____
आश्चर्य	-	_____



# हिन्दी व्याकरण

अभ्यास - 05

शब्दों को अंकों में लिखो -

पंद्रह \_\_\_\_\_

उन्नीस \_\_\_\_\_

नौ \_\_\_\_\_

आठ \_\_\_\_\_

चार \_\_\_\_\_

छह \_\_\_\_\_

अंको को शब्दों में लिखो -

१३ \_\_\_\_\_

३ \_\_\_\_\_

२० \_\_\_\_\_

१८ \_\_\_\_\_

७ \_\_\_\_\_

५ \_\_\_\_\_

प्र० 2. पाठ - 2 के शब्द - अर्थ लिखकर याद करें।

ईर्ष्या	—	जलन	अत्यंत	—	बहुत अधिक
प्रस्ताव	—	बात रखना	शामिल	—	सम्मिलित
यात्रा	—	सफ़र	सज़ा	—	दंड
भयभीत	—	डरा हुआ	उपाय	—	युक्ति
चिंतित	—	परेशान, दुखी	उदार	—	दयालु
इनसान	—	व्यक्ति	निर्दोष	—	दोषरहित

### 3. रंगीन शब्दों के वचन बदलकर वाक्य दोबारा लिखो -

- क. माँ ने कपड़ा खरीदा। .....
- ख. बच्चे हँस रहे हैं। .....
- ग. कुत्ते भौंकने लगे। .....
- घ. नीतू ने गुड़िया खरीदी। .....
- ङ. मेरी वस्तु को हाथ मत लगाओ। .....
- च. प्रभु राम ने माता को प्रणाम किया। .....
- छ. पिता जी ने कुरसी खरीदी। .....
- ज. संनाएँ युद्ध के मैदान में खड़ी हैं। .....
- झ. तितली फूलों पर मँडरा रही है। .....
- ञ. महिलाएँ उस तरफ़ खड़ी हैं। .....

### 4. नीचे दिए गए वाक्यों में रेखांकित शब्दों के वचन लिखो -

- क. वे सच्चे हैं। .....
- ख. वह झूठा है। .....
- ग. दादी जी सब्जियाँ ले आईं। .....
- घ. नदी का जल सूख गया है। .....
- ङ. हाथी भाग गए। .....
- च. मोर नाच रहा है। .....
- छ. मेरा जूता फट गया है। .....
- ज. अब अधिक बातें मत करो। .....
- झ. रोटियाँ पक गई हैं। .....
- ञ. उसने मेरे लिए माला तैयार की। .....



निम्नलिखित प्रश्नों के उत्तर एक वाक्य में दीजिए-

- (क) अकबर कौन थे?
- (ख) अकबर किसकी बुद्धि की परीक्षा लेना चाहते थे?
- (ग) सज़ा सुनकर कौन भयभीत हो गया?